新高一英语-语法词汇班

2021年7月16日(周五)

問題班

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I-Many experts专家/spec	ialist/professional <u>su</u>	l <u>ggest</u> 暗示; 建议 rew	arding your ch	ild for good
behavior. ()				
A. adventure冒险 B. ad	dvocate 支持	C. admire 钦佩	D. admit 承 i人	,录取
2-Most of our students got	five 'A' grades in th	neir exams.	()	
A. attained获得obtain D. attached依附于;贴上	B. attackedI 欠击	C. attracted/appeal	to/draw服引	
3-Please let us know if you	cannot <u>attend</u> the med	eting. (
A. participate in/join in	B. attack	C. bless 保佑,祝福	D. bo	ast自夸
4-The job involves gatherin	g and <u>analyzing</u> <mark>data</mark>	效据statistics.	()
statistic/datum 数据				
A. blaming 责备	B. evaluating 译估	C. bleeding 出面	D. blo	DAN Leniwo
5-That's one of the less <u>att</u> A. aggressive有进取心的,如 C. appealing 服引人的	3 斗的 B. a.	s方面 of her personality mbitious 有野心的,有 mbiguous 模棱两可的		
6-We'll do all we can to he	ilo you.)	
A. assess评定,估价	B. assume假定	C. assist	D. assert维护	5; 坚持
7-We have plentiful很多的 eguilty 有罪的; 内疚的 innocent清白的; 无辜的 board 板; 董事会; 寄宿 aboard 在交通工具上	evidence to proveiEAA I	nis guilt罪;内疚.		GENERAL SERVICES
A. abroad在国外	B. abundant 丰富的	C. academic	学术的	D. abrupt
突然地; 陡峭的				
BAABCCB				

语填

l非谓:	$\mathbf{SAttracted}$ (attract) by the beauty of nature, the \mathbf{girl} from London decided to spe	nd
another two	days on the farm.	
没有提示词:	连介代冠	
动词: 谓语/	非谓语-语态时态:被动过去(动作)/完成(状态)	
2-Walking i	s extremely/veryadj. beneficial(benefit) to your body shape.	
3-Then, har	idle the most important tasks first so you'll feel a real sense ofachievement	
(achieve).		
4-His	application(apply) to the court法除 for bail保释 has been refused.	
5-The harm	is that parents and their children may becomeanxious(anxiety), tense	or
unhappy.		
	ced with two <mark>apparently</mark> (apparent/obvious) contradictory 矛盾的statemen	İS.
声明		
连线		
assist/help		
assess	评估	
access to	接近	
asset	资产	
assert	维护	
adapt 	适应; 改编	
adopt	采纳;收养	
adjust	调整	
补全单词 ····		
	nly <mark>allowance</mark> is 800 yuan.	
他每月 <u>津贴</u> 为	38υυπ.	
	anappointment for her son to see the doctor.	
她为儿子 <u>约</u>	是了着医生的时间。	
The Contract	The state of the s	
	e wasn't prepared tobargain	
他说他不愿证	Jiii i <u>Mii</u> o	

4-I paid the cheque i	nto my savings_	account	5) - Manual Collin	
我把支票存入我的储蓄	<u>账</u> 声。			
5-You are buying dir	ect, rather than t	hrough an	agent	
你这是直接购买,而不	「是通过代理人。			
alternatives		-200	by cheque 支票monthly; those ar	e the two
你的工资可以按周以现	[金麦取,或按月]	A支票支取。 <u> </u>	<u>营可选其一</u> 。	
7-This food contains	on actificial	flavorioo	H3500	
这种食品不含人工调验	000	Havoring		
Al 人工智能artif	iciai iirreiliyerice			
8-We apologize	for the late of	loopeturo of th	ic flight	
本航班起飞延误,谨致		iehai inie ni ii		
小剂以心 心性厌, 匡 <u>王</u>	<u>(邢/尼</u> 0			
Q-The tournamenti®	标案 ic noon to be	oth amateu	rs and professionals.	
这次锦标赛业余选手机	301 111111		and professionals.	
区八师师员 <u>北米位于</u> 师	14×16/17-17-17-17	Harris Harris		
I N-There was an	etmosoboro	of mutual to	ust between them. 他们之间有一种相互(≐仁饮=≒。
TO THEIE WAS AII	amiosphere	_ 01 11101081 11)31 DEIWEEN MEM. 16 12 01月 中 03	11111 11110
C1701				
	os oot coocallu	温学上 士体	encourage students to explore 探索(now aconsts
of life, (but) college		4777770	-	iew asheris
or line, (oor) college	sels lile slayes		nai exploration.	
I myself went throug	hthis I orose	seit辞• 加工	and found something that has change	dmu 2 ad
	•		ano roono somening mar nas change gn Language(美式手语).	, ilig L ai
college for the berre	II I DISCOVEIED AS	ic-Allielicali 3	gii Caliguage (美水子區 / .	
A sociation	B. planning	C. natural	D. formal	
A searching	•			
2 A. progress	B. experience	L. Major	D. opinion	
encourage 鼓励				
courage 勇气				
discourage 使气	S			
orseourage at It	*			

迹象;指示牌;标志;签名;打手势

sign

I never felt an urge to 3 any sign language before. My entire family is hearing, and so are all my friends. The 4 languages were enough in all my interactions (交往). Little did I know that I would discover my 5 for ASL.

The 6 began during my first week at college. I watched as the ASL Club 7 their translation of a song. Both the hand movements and the very 8 of communicating without speaking 9 me. What I saw was completely unlike anything I had experienced in the 10. This newness just left me 11 more.

After that, feeling the need to 12 further, I decided to drop in on one of ASL club's meetings. I only learned how to 13 the alphabet that day. Yet instead of being discouraged by my 14 progress, I was excited. I then made it a point to 15 those meetings and learn all I could.

The following term, I 16 an ASL class. The professor was deaf and any talking was 17. I soon realized that the silence was not unpleasant. 18, if there had been any talking, it would have 19 us to learn less. Now, I appreciate the silence and the 20 way of communication it opens.

- A. searching B. planning C. natural D. formal
- 2 A. progress B. experience C. major D. opinion
- 3 A. choose B. read C. learn D. create
- 4 A. official B. foreign C. body D. spoken
- 5 A. love B. concern C. goal D. request
- 6 A. meeting B. trip C. story D. task
- 7 A. recorded B. performed C. recited D. discussed
- 8 A. idea B. amount C. dream D. reason
- 9 A. disturbed B. supported C. embarrassed D. attracted
- 10 A. end B. past C. course D. distance
- II A. showing B. acting C. saying D. wanting
- 12 A. exercise B. explore C. express D. explain
- 13 A. print B. writeC. sign D. count
- 14 A. slow B. steady C. normal D. obvious
- 15 A. chair B. sponsor C. attend D. organize
- 16 A. missed B. passed C. gave up D. registered for
- 17 A. prohibited B. welcomed C. ignored D. repeated
- 18 A. Lastly B. Thus C. Instead D. However
- 19 A. required B. caused C. allowed D. expected
- 20 A. easyB. popular C. quick D. new

作业:

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RST打卡