

皇姑大作文精讲笔记

2021年5月1日(周六)

精讲笔记

90% 总结完小作文

图表说明文

总结大作文:

1-续写: 记叙+记叙/议论

3-概括并议论: 记叙/议论

2-概括并续写: 说明+议论

续写: 直接引语; 间接引语(左手+右手)

直接引语续写:

1-表示“说”动词的变化:

1.1-say/tell/ask/reply

1.2-shout/cry/whisper/murmur

1.3-add/continue/turn to

1.4-laugh/smile+back to sb/cry/sob

2-修饰“说”的状语:

2.0-所有的说的动词变成doing作伴随

Watching his lovely face, I added, “...”

I noticed the poor girl, adding, “...”

2.1-doing作伴随: realizing/watching/wondering/making/encouraging<urging

2.2-介词短语: in such a mood/with.../without...

2.3-形容词: delighted at/mad at/depressed in/scared of/exhausted/tired of/anxious about/done

系列(faced with/devoted to/lost in/...)

2.4-独立主格: with xxx done(achieved/accomplished/settled/established)

achieve gains in sth.

3-“说”的内容

3.1-呼语: Hi/Hey/Mum/Dad/My dear/sweetie/honey/guys/my brother/aunt/auntie/uncle

3.2-wanna/gonna/gotta(have to)

3.3-问句: 反义疑问句/强调句的疑问句/陈述语序的疑问句

3.4-祈使句: 肯定/否定

3.5-no worries/cheers/sure/definitely=absolutely

4- “说”表示议论（夹叙夹议）

Watching sb/sth merging in the crowd, I, excited about what I have experienced, said to myself, “...议论...”。

Watching sb/sth merging in the crowd, I turned to my son, caressing his soft hair, wondering, “...议论...”。

Watching sb/sth merging in the crowd, I am excited about what I have experienced —— 议论

间接引语续写：一屁俩晃儿

8个句子x2 = 16 / 2 = 8套 (A+B)

左手：逻辑关系

1-让步: **despite/in spite of; as / 2 不那么重要**

2-因果: **..., because of which/..., which attribute to...**

therefore->accordingly/thus

3-结果: **, only to do 意料之外的结果**

4-转折: **but -> ...A..., ...B..., though.**

however->nevertheless/nonetheless

5-时间: 见右手

6-条件: **as long as/providing(supposing) that-if**

7-目的: 略

8-方式: 略

9-地点: 见游记(最后一段)

右手：时间关系

一个谓语: 伴随状语 (非/adj/adv/状从/介词)

两个谓语:

同时: **doing/being done/being**

前后: **Having (been) done/A is followed by B**

三个谓语:

1-同时发生: 两个伴随, 同一个谓语

2-两个和另一个前后发生: 同两个谓语前后

3-接连发生: 连动+伴随状语

秘书: 表达基础数据

助理: 发现数据之间的逻辑

主管: 给出数据的理由

校长: 给出合理化的建议

Dear editor,

As is shown by the figure in the chart, with articles about news being increasingly concerned, the number of the students who **are fond of** articles about news is more than a half, taking up 53%.

Meanwhile, some students **prefer** to read articles about stories, the number of whom is over a quarter, reaching 26%.

In the survey, we can also see that only seven percent of the students **are interested in** reading articles about learning methods.

However, the number of the students **enjoying** reading science articles **doubles** that of those who are interested in reading articles about learning methods.

The reason why the number of the students who are interested in reading articles about learning methods is the least **is that** students facing heavy burden of examinations are gradually lacking interest in study.

Therefore, I highly recommend **that** the English Daily should increase the number of the articles about news **and that** to attract more readers, a new section should be added in the paper, which could be called "Sharing Experience of Your Learning Methods" .

Finally, sincerely hope the English Daily keep high rate of concern, then/past, now, and future/always.

yours, XXX

2025年

unwritten

un+written = To be written